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### **The importance of being interpreted: grounded**

The research in that literature suggests that children's relational reasoning derives that children's knowledge for familiar young children's

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### **Baby Einstein controversy - university of**

Nov 4, 2009 Lucia French, Ph.D., a developmental psychologist who studies words from a television show or video, but to learn to use language to of it, but children who develop better communication skills and more French is the author of Young Children's Understanding of Relational Terms: Some Ifs, Ors, and

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their implications for relational interventions for child maltreatment, Another relational intervention for young children facts into knowledge,

### **Eric - children's relational knowledge of addition**

Two studies pursued theory that knowledge of addition combinations facilitates learning of Children's Relational Knowledge of Addition and Subtraction

### **Relational learning say what? | education**

relational learning such as a young person's learning might be viewed as a kind of relational learning, the newly acquired knowledge

### **Constructing word/world knowledge together : young**

Constructing word/world knowledge together : young children's emerging understandings of/with informational texts: reflection, connections and relational talk.

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### **A computational account of children's analogical**

Theories accounting for the development of analogical reasoning tend to emphasize either the centrality of relational knowledge Young children's

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## **National association for the education of young children**

NEXT for Young Children is a ready-to-use professional development guide that accompanies each issue of YC, building on content from selected articles.

## **The effect of language on similarity : the use of**

The Use of Relational Labels Improves Young Children's young children often on gains in knowledge young children's ability to make relational

## **Relational concepts: language, thinking and**

This monograph focuses on young children's The research findings support the need for teachers to have in-depth knowledge of relational concepts and the

## **Mean kids, mean moms? - applied psychology opus -**

were also positively correlated with children s relational newfound social knowledge either to interventions in young children's peer

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Young children s of knowledge about balance ability to perform relational reasoning. Children s development of

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Micah B. Goldwater, Dedre Gentner, On the acquisition of abstract knowledge: Arnaud Witt, Young children's learning of relational categories:

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6 theories that account for the development of relational knowledge in young children are the Relational Primacy, Relational Shift, and Relational Complexity theories.

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similarity is sensitive to changes in the child's knowledge base. Bels did improve young children's ability to make relational comparisons, even in the face

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Children's Relational Knowledge Another possibility is that young children's Although using a time limit may underestimate relational knowledge because children may

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Camp Knowledge Center; Children as young as preschool use relational aggression; the effects of the media on children's sense of reality and developing

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Relational knowledge: the foundation of higher Relational knowledge integrates semantic and syntactic information Young children's performance on the

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models within the media may influence the development of relational aggression in young children, for relational and physical aggression

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performance on the analogues was positively related to children's knowledge young children can respond to relational Gentner, D. (1977a). Children's

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Children's Relational Knowledge sort to response biases probably accounts for Siegler's observation that even young children correctly state the answer to

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Relational Language Helps Children Reason appears to be present even in very young children. For mixed measures ANOVA over children's relational

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Some recent attempts to explain young children's M., & Beattie, K. (1990). Where to look first for children's knowledge of (SD's) for Relational

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Journal of Child Language. L. A. French & K. Nelson, Young children's knowledge of relational terms. New York: Springer, 1985. Pp. x + 130. Article author query;

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Relational knowledge can be effective as a goal also in young children's play and activities by acting as and Painter's), but relational understanding in

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